Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0323 Rock Creek | Status: Submission Approved by KSDE on 12/22/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Our team will continuously and thoroughly monitor all students, including students from a target racial/ethnic group, taking the DLM to ensure participation criteria set forth by KSDE has been fully met for appropriate assessment placement for each student. We will continue to work with the KSDE team (Vicki Smith and Cary Rogers) to provide full documentation and justification for students taking the DLM based on data as listed below in #4. Together with KSDE we will comply fully with all requirements and/or recommendations for adjustments in assessment placements if/when needed to support our team in making these data informed critical decisions.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	45%
Math:	18%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our district uses a system to review as an IEP team to review the KSDE participation criteria for the DLM for each student to make a determination of qualification using data including:

*Formal Intellectual/Cognitive Test Scores
*Formal Adaptive Behavior Rating Scales
*Present levels of need in all areas including academic (reading, writing, math, science, social studies), behavior, social/emotional functioning informed through formal assessments, CBM, observations and/or daily performance
*Functional communication skills evaluation, observations and daily performance
*Review of CDDO services if provided

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Our team has recently participated in a review of students that were identified to take the DLM and were flagged. Through this process we:

*Completed SIS sheets for all students flagged
*Met with Vicki Smith and Cary Rogers to review SIS sheets
*Both Cary and Vicki agreed with all decisions for all student placements on the DLM as appropriately placed
*They determined no plan of action was needed
*As a proactive step to ensure continued compliance with the KSDE DLM participation criteria, Director Deb Nauerth, is taking an additional measure in having the Low Incidence team of teachers view the KSDE DLM training video

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No